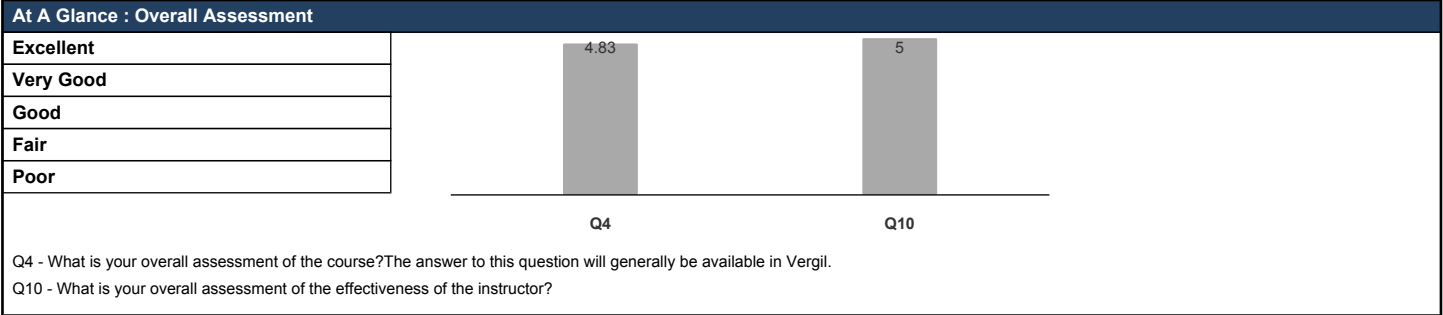


**Columbia University: Arts & Sciences**  
**A&S Fall 2019 Standard Evaluation**

**Course:** POLSGU4733\_001\_2019\_3-TOPICSGAMETHEORY-DISC  
**Instructor:** Anna Wilke \*  
**Response Rate:** 6/12 (50.00 %)



**1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.**

**Response Rate** 3/12 (25%)

- better understanding of models presented in class
- This discussion section was very useful for learning more practical applications of the models we learned in class, and I got a better understanding of the logic in the models
- This class really allows you to delve into so many different topics relevant to the formal study of politics, from nash bargaining, bayesian persuasion, signaling models etc, that allow you to get a better grasp when reading formal models.

**2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	4	66.67%		
Most	(2)	1	16.67%		
Some	(3)	1	16.67%		
This question is not applicable	(4)	0	0.00%		
0 25 50 100					
<b>Response Rate</b>					
6/12 (50.00%)					

**3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.**

**Response Rate** 3/12 (25%)

- detailed examples of theories presented in lecture are very helpful for general application of models
- I liked that we covered almost all of the major models from class in the discussion sections, and I liked going through the models in a more interactive way to see how they actually work. We never did the exact problems on the problem set but I always had a much better grasp on the models after discussion section and had a much easier time completing the problem sets after attending.
- The course was well structured, very "topic" oriented which was useful for expanding the breadth of our knowledge.

**4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	5	83.33%		4.83
Very Good	(4)	1	16.67%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
0 25 50 100					
<b>Response Rate</b>					
6/12 (50.00%)					
<b>Mean</b>					
4.83					
<b>STD</b>					
0.41					
<b>Median</b>					
5.00					

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**5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	5	83.33%		
Probably recommend	(2)	1	16.67%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
6/12 (50.00%)					

**6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	0/12 (0%)
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**7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%		
Heavier workload	(2)	2	33.33%		
Similar workload	(3)	3	50.00%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	1	16.67%		
				0 25 50 100	
<b>Response Rate</b>					
6/12 (50.00%)					

**8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	2/12 (16.67%)
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- 1 hour section, 5-7 hours on problem set
- Problem sets took the most amount of time, would often spend ~10 hours or more solving and writing up solutions.

**9 - Please evaluate Anna Wilke. What are Anna Wilke's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Anna Wilke to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	3/12 (25%)
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- Anna is very approachable and helpful also outside of class and office hours - she structures her sessions well in order to better explain the theory presented in class
- Anna is a great TA. Her instruction is very clear and she was able to break down the models into small steps and made sure we understood what was going on with a combination of lecture and class participation. I liked that she came up with examples of the models that were more concrete than the ones used in class. Overall I found her clear and engaging, and very willing to give extra help after class or during office hours
- Anna was a great TA who was very invested in making sure the students understood the lecture concepts. Her section discussions were helpful for reinforcing class concepts, and she was always available to talk through things- even outside of office hours or sections.

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10 - What is your overall assessment of the effectiveness of the instructor?							
Anna Wilke							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	6	100.00%		5.00		
Very Good	(4)	0	0.00%				
Good	(3)	0	0.00%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				
				0 25 50 100	Question		
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>		<b>Median</b>
6/12 (50.00%)			5.00		0.00		5.00

11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?	
<b>Response Rate</b>	0/12 (0%)

12 - What is your overall assessment of the effectiveness of ?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	0	0.00%		0.00		
Very Good	(4)	0	0.00%				
Good	(3)	0	0.00%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				
				0 25 50 100	Question		
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>		<b>Median</b>
0/12 (0.00%)			0.00		0.00		0.00